

Retreat on Student Success – Frequently Asked Questions

Q: For whom is this retreat designed?

A. This retreat is designed for those seeking to develop and use student success data and to develop strategic approaches to improving student success.

Q. How many people does it take to make a "team"? Are two enough?

A. Yes, two or more people qualify as a "team." We encourage you to send key stakeholders with a role in developing and using data as well as those involved in student success efforts.

Q. Can an individual come NOT as part of a team?

A. Yes. You will have an opportunity to work with others who come as a “team” of one.

Q. What can I expect to gain from this retreat?

A. You will take away an action plan for monitoring and improving student success that draws on the knowledge you acquire in the retreat and accompanying activities.

Q. What information should be included in the team and project information we will be asked to submit online (e.g., the issue we need to address or the effort we hope to advance)? *After registering, you will receive a link to the online submission form.*

A. Your project information sheet should address the following:

- i. Describe the status of student success on your campus and the data you currently have to monitor student success. Explain how the data are used to inform and improve student success efforts.
- ii. In which areas would your team like guidance: developing data reports to monitor retention and success; interpreting/using data; strategies to improve student success?
- iii. Include an example of the data (a chart, a table) that reflects current information on student success (disaggregate by race and gender if possible).
- iv. Who are your team members? Please list team members who will attend the retreat, including position titles, roles on campus, and rationale for their participation on the team.
- v. What do you hope to accomplish at the retreat?

Q. What do I bring to this retreat to help develop our action plan?

A. Bring data that the campus currently has about student success and any information that might have been included in WASC self studies. Bring any other pertinent documents that reflect the challenges you may be experiencing or any areas that you want to advance.

Q. What is the schedule for each day of the seminar?

A. The schedule is as follows: Thursday, 10 am – 6:00pm; Friday, 7:00 am – 4:00 pm

Q. What meals are included in the registration fees?

A. The following meals will be provided: lunch on Thursday; breakfast and lunch on Friday. Beverages and snacks will be available during breaks. Attendees will be on their own for all other meals.

Have more questions? Contact: Julie Kotovsky at jkotovsky@wascsenior.org or (510) 995-3167.